














5 Finger Pattern Scale Chart




Student Name: _____

	$\frac{1}{4}$     	$\frac{2}{4}$    	$\frac{4}{4}$    	
C				
G				
D				
A				
E				
F				
Db				
F#				
B				
Bb				
Eb				
Ab				

	$\frac{1}{4}$ 	$\frac{2}{4}$ 	$\frac{4}{4}$ 	
Cm				
Gm				
Dm				
Am				
Em				
Fm				
Dbm				
F#m				
Bm				
Bbm				
Ebm				
Abm				

1 Octave Scales Chart




Student Name: _____

	$\frac{1}{4}$ 	$\frac{2}{4}$ 	$\frac{4}{4}$ 	
C				
G				
D				
A				
E				
F				
Db				
F#				
B				
Bb				
Eb				
Ab				

	$\frac{1}{4}$ 	$\frac{2}{4}$ 	$\frac{4}{4}$ 	
Cm				
Gm				
Dm				
Am				
Em				
Fm				
Dbm				
F#m				
Bm				
Bbm				
Ebm				
Abm				

2 Octave Scales Chart



Student Name: _____


	$\frac{1}{4}$ 	$\frac{2}{4}$ 	$\frac{4}{4}$ 	
C				
G				
D				
A				
E				
F				
Db				
F#				
B				
Bb				
Eb				
Ab				

	$\frac{1}{4}$ 	$\frac{2}{4}$ 	$\frac{4}{4}$ 	
Cm				
Gm				
Dm				
Am				
Em				
Fm				
Dbm				
F#m				
Bm				
Bbm				
Ebm				
Abm				

4 Octave Scales Chart

Student Name: _____

			
C			
G			
D			
A			
E			
F			
Db			
F#			
B			
Bb			
Eb			
Ab			

			
Cm			
Gm			
Dm			
Am			
Em			
Fm			
Dbm			
F#m			
Bm			
Bbm			
Ebm			
Abm			